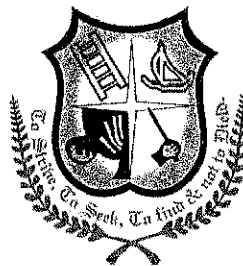


**ETHIRAJ COLLEGE FOR WOMEN, (AUTONOMOUS)
CHENNAI-600008**

DEPARTMENT OF FRENCH

SYLLABUS



**CHOICE BASED CREDIT SYSTEM
OUTCOME BASED EDUCATION**

(OFFERED FROM THE ACADEMIC YEAR 2018-19)

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EVALUATION PATTERN FOR CONTINUOUS ASSESSMENT (UG)

INTERNAL VALUATION BY COURSE TEACHER/S

PART I FRENCH

COMPONENT	TIME	MAX.MARKS	CA MARK
1.*TEST I	2 HRS	50 MARKS(TO BE CONVERTED)	10
2.*TEST II	2 HRS	50 MARKS (TO BE CONVERTED)	10
3.ASSIGNMENT			10
4.PARTICIPATORY LEARNING			10

CONTINUOUS ASSESSMENTS TESTS (50% OF CA)

Question Paper Pattern

Knowledge Level	Section	Word Limit	Marks	Total
K1, K2	A – 3 questions on grammar x 5 mks (No Choice)	1 word/sentence	15	50
K1, K2	B - 3 questions on vocabulary x 5 marks (No Choice)	1 word/sentence	15	
K2, K 3	C – Questions on Written Comprehension and Production Comprehension text – 1 (No choice – 5 marks) Brief Answers – 5 (No choice - 5 marks) Dialogue Writing – 1/2 (5 marks) Composition Writing – 1/2 (5 marks)	150 – 300 words	20	

TEACHING METHODOLOGY:

Lecture:	Chalk and Talk, PPT on key concepts with the help of the OHP
Flipped Learning/Blended Classroom:	E Content, Videos & Audio Files shared on whatsapp groups for each class
Participatory Learning:	Role plays, Speech practice, Responses to questioning & Dictation
Peer Learning:	Help given by the 3 rd years

RUBRICS FOR CONTINUOUS ASSESSMENT

Assignment (25% of CA)	Written Productions on themes taken from the syllabus – K3 Content – Vocabulary / Grammar Originality Presentation / Format
Participation (25% of CA)	The student's ability to respond to questions and participate in class – K1, K2 Answering Questions Clearing Doubts Participating in Group Discussions/Group Work Regular Attendance
Flipped/Blended Learning	Preparation/Information Exchange Group interaction/Clearing doubts Work based on whatsapp group exercises

END SEMESTER EVALUATION PATTERN-UG

SEMSTER I/II/III/IV

DOUBLE VALUATION

BY COURSE TEACHER AND EXTERNAL EXAMINER

MAXIMUM MARKS: 100 TO BE CONVERTED TO 60

PASSING MARK: 40

END SEMESTER EXAMINATIONS – Question Paper Pattern

Knowledge Level	Section	Word Limit	Marks
K1, K2	A - Answer 6/8 questions on grammar	1 word/sentence	6 x 5 = 30
K1, K2	B - Answer 6/8 questions on vocabulary	1 word/sentence	6 x 5 = 30
K3	C – 4 x 10 marks Comprehension text – 1 (No choice – 10 marks) Brief Answers – 5 from 8 (2 x 5 = 10 marks) Dialogue Writing – 1/3 (10 marks) Composition Writing – 1/2 (10 marks)	50 words 100 words 300 to 500 words 300 to 500 words	4 x 10 = 40
Total : 100			

Question papers will be framed in the following cognitive levels

Knowledge Level 1. Recall (Exhibit memory of previously learned material by recalling facts, terms, basic concepts and answers)

Knowledge Level 2 Understanding (Demonstrate understanding of facts and ideas by organising, comparing, translating, interpreting, giving descriptions and stating main ideas)

Knowledge Level 3. Application (Solve problems to new situations by applying acquired knowledge, facts, techniques and rules differently)

KEYWORDS FOR QUESTION PAPERS BASED ON KNOWLEDGE LEVELS

KNOWLEDGE LEVEL 1-Nommez, Choisissez, Associez, Définissez, Complétez, Trouvez, Indiquez

KNOWLEDGE LEVEL 2- UNDERSTANDING

Montrez, Refaites, Comparez, Illustrez, Faites le classement, Expliquez

KNOWLEDGE LEVEL 3-APPLYING

Développez, Écrivez, Dialoguez, Utilisez, Organisez, Lisez et identifiez, Illustrez,

SEMESTER I

COURSE PROFILE & PROGRAMME OF STUDY

COURSE CODE	TITLE OF THE COURSE	CREDITS	HRS/ WK	TOTAL HOURS	CA	SA	TOTAL
FR18/1L/FCF	Foundation French I	3	6	90	40	60	100
	TOTAL CREDITS	3					

SEMESTER I

SYLLABUS

COURSE TITLE: Foundation French Paper I

TOTAL HOURS: 90

COURSE CODE: FR18/1L/FCF

CREDITS: 3

COURSE OBJECTIVES:

- i. To teach basic skills in written French.
- ii. To motivate students to learn spoken French

COURSE OUTLINE:

UNIT I (20 hours- CO1)

- L'introduction à la langue et la francophonie
- Présentation
- Salutations

UNIT II (20 hours – CO2)

- Les cours de français
- Qu'est-ce que vous aimez ?
- Présentez une autre personne
- Parlez de soi-même
- Présentez la date, l'heure et comprenez la quantité

UNIT III (15 hours – CO 3)

- Où est-ce que vous habitez?
- Description d'une maison/résidence.
- Les noms des salles et leurs fonctions
- Les types d'habitations
-

UNIT IV (15 hours – CO 4)

- Voyageons
- Déjeunons ensemble
- Description des villes et des endroits
- Les directions
- Les repas français
- Le transport

UNIT V (20 hours – CO 5)

- Faites les courses
- Conversations dans les petites commerces
- Le vocabulaire de base nécessaire pour comprendre les aliments

RECOMMENDED TEXTBOOKS:

- i. Krishnan, Chitra., et al., *Le Tramway Volant - I*, Leçons 0 – 6, Langers International, Inde, 2015 (latest updated edition).
- ii. Grégoire, Maiaïa et Thiévenaz, Odile, *Grammaire Progressive du Français*, CLE International, Tours, France, 2017.

REFERENCE BOOKS:

- i. Bertenshaw, T. H., French Course Grammar, Chennai, Orient Longman, 2007.
- ii. Le Bescherelle 1, L'art de conjuguer, Paris, Hatier, 2017.
- iii. Oudot, Simone.,French Verbs and essentials of grammar, Lincolnwood, Passport books, 2018.
- iv. Barron's 501 French Verbs, Goyal Publishers & Distributors (P) Ltd, New Delhi, 2010.

E-LEARNING RESOURCES:

- i. **Les nombres**
<https://www.podcastfrancaisfacile.com/test/delf-a1-exercices-et-test-d-auto-evaluation.html>
- ii. **Se presenter et Présenter quelqu'un**
https://youtu.be/qERgC_ev7IA
<https://youtu.be/LPtxQBy3qaY>
- iii. **Saluerenfrançais**
<https://youtu.be/DJSMzUXkAQg>
- iv. **Parler de ses goûts et préférences.**
<https://youtu.be/tT8zkCE4gK8>
- v. **Décrire un lieu / une maison**
<https://study.com/academy/lesson/describing-your-town-in-french.html>
<https://www.podcastfrancaisfacile.com/podcast/description-maison.html>
- vi. **Apprendre à dire les directions**
https://www.lepointdufle.net/p/lexique_se_diriger_dans_la_ville.htm -
http://tourismefle.free.fr/dans_la_rue.htm
- vii. **Faire les courses en français**
<https://www.rocketlanguages.com/french/lessons/shopping-in-french> -

COURSE OUTCOMES:

On successful completion of the Course, the student will know how to:

CO Number	CO STATEMENT	KNOWLEDGE LEVEL
CO 1	Present herself and others in simple French.	K1, K2,
CO 2	Express time, date and numbers	K1, K2,
CO 3	Describe a place of stay and how to go there	K1, K2, K3
CO 4	Give and understand simple commands, directions and instructions on how to move around a city	K1, K2, K3
CO 5	Make herself understood in supermarkets and bakeries.	K1, K2, K3

SEMESTER II

COURSE PROFILE & PROGRAMME OF STUDY

COURSE CODE	TITLE OF THE COURSE	CREDITS	HRS/ WK	TOTAL HOURS	CA	SA	TOTAL
FR18/2L/FCF	Foundation French II	3	6	90	40	60	100
	TOTAL CREDITS	3					

SEMESTER II

SYLLABUS

COURSE TITLE: Foundation French Paper II

TOTAL HOURS: 90
CREDITS: 3

COURSE CODE: FR18/2L/FCF

COURSE OBJECTIVES:

- i. To reinforce the basic skills in spoken French acquired in the first semester.
- ii. To encourage greater written skills through letter writing and composition writing.
- iii. To appreciate French literature.
- iv. To make students understand the global purview of Francophone studies.
- v. To encourage a better understanding of Indian culture through discussion of the culture of francophone countries.

COURSE OUTLINE:

UNIT I (20 hours - CO1)

- Discuter les maladies
- Organiser un voyage d'affaires
- Compétences d'interrogation et de discussion

UNIT II (20 hours – CO2)

- La cuisine française
- Les recettes
- Présentez la culture gastronomique d'une ville/endroit

UNIT III (15 hours – CO 3)

- Le climat
- Créez / comprenez un rapport météorologique
- Présentez une ville du point de vue touristique

UNIT IV (15 hours – CO 4)

- *Déjeuner du matin* par Jacques Prévert
- L'introduction à la poésie de France
- Analyse des poèmes
- Les repas français

UNIT V (20 hours – CO 5)

- Extraits de la bande dessinée, *Astérix le Gaulois*
- Une appréciation du 7e art
- Discussion des thèmes de patriotisme et de fierté nationale
- Une comparaison des BD de France et d'Inde

RECOMMENDED TEXTBOOKS:

- i. Krishnan, Chitra., et al., *Le Tramway Volant - I*, Leçons 0 – 6, Langers International, Inde, 2015 (latest updated edition).
- ii. Denyer, Monique et al., *Version Originale I*, Editions Maison des langues, Paris, 2017.

PRESCRIBED BOOKS FOR THE LITERARY EXTRACTS

- i. Goscinny, A., Uderzo, A., *Astérix le Gaulois*, Hachette, Paris, pp. 3-5, 2012.
- ii. Jacques Prévert, *Déjeuner du matin*.

REFERENCE BOOKS:

- i. Bertenshaw, T. H., *French Course Grammar*, Chennai, Orient Longman, 2007.
- ii. Préparation à l'examen du DELF A1, Hachette, Paris, 2010.
- iii. Bescherelle école – toutes les règles, Hatier, Paris, 2015.
- iii. Barron's 501 French Verbs, Goyal Publishers & Distributors (P) Ltd, New Delhi, 2010.

E-LEARNING RESOURCES:

Chez le medecin

https://www.lepointdufle.net/p/lexique_chez_le_medecin.htm

<https://apprendre.tv5monde.com/fr/exercices/a1-debutant/vocabulaire-les-consultations-chez-le-medecin>

Une agence de voyage

<https://www.languefr.net/2018/11/dialogue-agence-de-voyage.html>

<https://cftrefle.wordpress.com/2017/04/24/agence-de-voyage/>

Grammaire- l'interrogative

<https://www.francaisfacile.com/exercices/exercice-francais-1/exercice-francais-225.php>

La recette

https://www.lepointdufle.net/p/cuisine_gastronomie.htm

<https://www.bonjourdefrance.com/exercices/contenu/gastronomie-et-fle-le-riz-pilaf.html>

<https://fr.islcollective.com/francais-fle-fiches-pedagogiques/rechercher/recette?page=1>

Présenter un pays

<http://francaisiessantabarbara.blogspot.com/2011/05/presenter-un-pays-francophone.html>

le météo

https://www.lepointdufle.net/p/lexique_meteo.htm

<https://enseigner.tv5monde.com/fiches-pedagogiques-fle/la-meteo-1>

<https://fr.islcollective.com/francais-fle-fiches-pedagogiques/vocabulaire/temps-meteo>

La bande dessinée

<https://www.liensutiles.org/bandesd.htm>

la poésie

<https://www.podcastfrancaisfacile.com/apprendre-le-francais/poesie.html>

COURSE OUTCOMES:

On successful completion of the Course, the student will know how:

CO No	CO STATEMENT	KNOWLEDGE LEVEL
CO 1	To converse with a medical professional and in a travel agency	K1, K2,
CO 2	To write recipes and discuss dishes in a restaurant	K1, K2,
CO 3	to plan visits and speak of the weather	K1, K2, K3
CO 4	to read and analyse simple French Poetry	K1, K2, K3
CO 5	to understand the BD culture in France	K1, K2, K3

SEMESTER III

COURSE PROFILE & PROGRAMME OF STUDY

COURSE CODE	TITLE OF THE COURSE	CREDITS	HRS/ WK	TOTAL HOURS	CA	SA	TOTAL
FR18/3L/FCF	Foundation French III	3	6	90	40	60	100
	TOTAL CREDITS	3					

SEMESTER III

SYLLABUS

COURSE TITLE: Foundation French Paper III

TOTAL HOURS: 90
CREDITS: 3

COURSE CODE: FR18/3L/FCF

COURSE OBJECTIVES:

- i. To reinforce the skills in spoken French acquired in the first semester.
- ii. To encourage innovation and creativity in written skills.
- iii. To appreciate French and Indian literature.
- iv. To make students understand the global purview of Francophone studies.
- v. To encourage a better understanding of Indian culture through discussion of the culture of francophone countries.

COURSE OUTLINE:

UNIT I (20 hours - CO1)

- Discuter au passé
- Parler de soi avec les verbes réfléchis
- Discuter les festivals européens et les plats liés avec

UNIT II (20 hours – CO2)

- La cuisine et les festivals indiens
- Le climat et les vêtements
- Les loisirs

UNIT III (15 hours – CO 3)

- Les rapports touristiques
- Le climat et les projets pour le futur
- Discuter les livres / romans / films

UNIT IV (15 hours – CO 4)

- *Ne séparez pas les chaussettes* par Hélène BENAÏT
- L'introduction à la poésie de France
- Analyse des poèmes
- Les repas français

UNIT V (20 hours – CO 5)

- *Ganesha et Kubera* par Sumitra MUTHUKUMAR
- Narrez et discutez les contes
- Discussion des thèmes du respect et de la famille

RECOMMENDED TEXTBOOKS:

Prescribed Textbook and Internet poetry sites

- i. Krishnan, Chitra., et al., *Le Tramway Volant - II*, Leçons 1 – 5, Langers International Publications, Inde, 2016 (Revised Edition).
- ii. Denyer, Monique et al., *Version Originale II*, Editions Maison des langues, Paris, 2017.

PRESCRIBED BOOKS/WEBLINKS FOR THE LITERARY EXTRACTS

- iii. Krishnan, Chitra., *De bouche à oreille*, Saraswathi publications, 99 95-96, 2009.
- iv. http://www.ac.tours.fr/fileadmin/user_upload/ia28/doc_peda/MDL/actions/poesie/Banques/L_humour_et_la_fantaisie/Ne_separez_pas_les_chaussettes.

REFERENCE BOOKS:

- i. Dondo M., *Modern French Course*, Oxford India, New Delhi (Latest Edition).
- ii. Préparation à l'examen du DELF A2, Hachette, Paris, 2010.
- iii. Bescherelle école – toutes les règles, Hatier, Paris, 2015.
- iv. Barron's 501 French Verbs, Goyal Publishers & Distributors (P) Ltd, New Delhi, 2010.

E-LEARNING RESOURCES:

Parler de vacances

https://www.lepointdufle.net/penseigner/lexique_vacances-fiches-pedagogiques.htm

<http://www.french1959.eu/archives/2017/05/08/35263621.html>

Exercice de passé composé

<https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-122044.php>

La routine quotidienne

https://www.lepointdufle.net/penseigner/lexique_activites_quotidiennes-fiches-pedagogiques.htm#routine

Faire des achats

https://www.lepointdufle.net/penseigner/lexique_dans_la_ville_faire_des_achats-fiches-pedagogiques.htm

<https://ticsenfle.blogspot.com/search/label/Dossier%20situations%20d%27achat>

<https://ticsenfle.blogspot.com/search/label/Dossier%20situations%20d%27achat>

Grammaire- le future simple

https://www.francaisfacile.com/cours_francais/futur-simple

L'accord du passé composé

<https://ticsenfle.blogspot.com/search/label/Dossier%20grammaire%20%3A%20Pass%C3%A9%20compos%C3%A9%2FAccord%20Participe%20Pass%C3%A9>

<https://ticsenfle.blogspot.com/search/label/Dossier%20grammaire%20%3A%20Pass%C3%A9%20compos%C3%A9%2FAccord%20Participe%20Pass%C3%A9>

Expression créole

<https://caroline13fle.wordpress.com/la-reunion/le-creole-reunionnais/quelques-mots-en-creole-reunionnais/>

<https://caroline13fle.wordpress.com/la-reunion/le-creole-reunionnais/quelques-mots-en-creole-reunionnais/>

La fête

<http://absolutely-french.over-blog.com/2017/04/les-fetes-en-france.html>

<https://ticsenfle.blogspot.com/search/label/Dossier%20F%C3%AAtes%20%2F%20Traditions%20FLE>

Les pronoms relatifs

https://www.lepointdufle.net/ressources_fle/pronoms_relatifs_regle.htm

Analyser un poème

<http://pirouettes.over-blog.com/article-29091222.html>

Étudier et analyser le conte

<https://www.iletaitunehistoire.com/genres/contes-legendes/liste-complete>

<https://ticsenfle.blogspot.com/search/label/Dossier%20contes%20francophones>

Les émotions et les sentiments

<https://ticsenfle.blogspot.com/search/label/Dossier%20expression%20%3A%20motions%20%2Fsen>

<https://ticsenfle.blogspot.com/search/label/Dossier%20expression%20%3A%20motions%20%2Fsentiments>

COURSE OUTCOMES:

On successful completion of the Course, the student will know how:

CO No	CO STATEMENT	KNOWLEDGE LEVEL
CO 1	To speak of the past and narrate vacations	K1, K2,
CO 2	To discuss recipes	K1, K2,
CO 3	To discuss festivals and leisure activities	K1, K2, K3
CO 4	to analyse simple poetry and create simple poetry	K1, K2, K3
CO 5	to discuss Indian stories and culture in French	K1, K2, K3

SEMESTER IV

COURSE PROFILE & PROGRAMME OF STUDY

COURSE CODE	TITLE OF THE COURSE	CREDITS	HRS/ WK	TOTAL HOURS	CA	SA	TOTAL
FR18/4L/FCF	Foundation French IV	3	6	90	40	60	100
	TOTAL CREDITS	3					

SEMESTER IV

SYLLABUS

COURSE TITLE: Foundation French Paper IV

TOTAL HOURS: 90
CREDITS: 3

COURSE CODE: FR18/4L/FCF

COURSE OBJECTIVES:

- i. To encourage students to take up French at a higher level
- ii. To encourage and motivate students to use French as a major tool in the job market.
- iii. To encourage students, who now have a solid basic in French foundation to use their written and oral skills.
- iv. To appreciate French literature and culture.
- v. To promote higher orders of thinking.

COURSE OUTLINE

UNIT I (20 hours - CO1)

- Parler des émotions
- Parler d'un film ou un roman
- Faire des hypothèses
- La culture à Haïti

UNIT II (20 hours – CO2)

- Parler des activités économiques
- Narrez un conte
- Faites des comparaisons

UNIT III (15 hours – CO 3)

- Rapportez le discours direct
- Faire des rapports
- Le passif

UNIT IV (15 hours – CO 4)

- *Les cours d'anglais* - par Pica et Erroc
- *La culture de SMS* - par Pica et Erroc
- Parler du système scolaire en France
- Connaître le vocabulaire des médias sociaux

UNIT V (20 hours – CO 5)

- *Dans Paris* par Paul ELUARD
- Parler de la vie urbaine

RECOMMENDED TEXTBOOKS:

- i. Krishnan, Chitra., et al., *Le Tramway Volant - II*, Leçons 6 – 10, Langers International, Inde, 2015 (latest updated edition).
- ii. Reichert, Susanne (Ed), *Collins Easy Learning – French Grammar & Practice*.

REFERENCE BOOKS:

- i. Dondo M., *Modern French Course*, Oxford India, New Delhi (Latest Edition).
- ii. Préparation à l'examen du DELF A2, Hachette, Paris, 2010.
- iii. Bescherelle école – toutes les règles, Hatier, Paris, 2015.
- iv. Barron's 501 French Verbs, Goyal Publishers & Distributors (P) Ltd, New Delhi, 2010.

E-LEARNING RESOURCES:**Parler des émotions**

<https://lesexpertsfle.com/ressources-fle/parler-des-emotions-en-a2-mais-pas-seulement/>

<https://leflapourlescurieux.fr/sensations-emotions-sentiments-a1/>

<https://enseigner.tv5monde.com/fiches-pedagogiques-fle/echos>

Analyser un film

<https://www.lepointdufle.net/penseigner/cinema-fiches-pedagogiques.htm>

Analyser un roman / poème

<https://www.lepointdufle.net/penseigner/litterature-fiches-pedagogiques.htm>

La BD

<https://ekladata.com/EYfssXEdWTVnOKb3Bw8lCdwC5UQ.pdf>

Les contes

<http://www.franparler-oif.org/travailler-avec-les-contes/>

Le discours rapport

<https://la-conjugaison.nouvelobs.com/fle/le-discours-rapporte-67.php>

Les comparatifs

<https://www.francaisfacile.com/exercices/exercice-francais-2/exercice-francais-11886.php>

Le système scolaire

<https://www.bonjourdefrance.com/exercices/contenu/19/civilisation/527.html>

Le vocabulaire de l'Internet

https://www.lepointdufle.net/p/lexique_nouvelles_technologies.htm#informatique

COURSE OUTCOMES:

On successful completion of the Course, the student will know how to:

CO No	CO STATEMENT	KNOWLEDGE LEVEL
CO 1	Speak of emotions, movies and novels	K1, K2,
CO 2	Make comparative statements and present economic activities	K1, K2,
CO 3	Use the indirect speech and the passive voice in narrating events and stories	K1, K2, K3
CO 4	Discuss social media and the school system in France and India	K1, K2, K3
CO 5	Discuss life in an urban set-up	K1, K2, K3

Part IV (Non-major Elective)

End Semester Examinations (Internal valuation)

TIME : 2 hours
MAX.MARKS : 50

French – UG Part IV (Non Major Elective) - Course Profile

Semester	Course Code	Course Title	Hrs / Week	Credits	End Semester Examination
I	UG18/1N/FRE	Introduction to French I	2	2	50 marks
I	UG18/2N/FRE	Introduction to French II	2	2	50 marks

PART IV FRENCH – SYLLABUS

SEMESTER I

Teaching hours	:	30 hours	Course Code	:	UG18/1N/FRE
No of credits	:	2	Course Title	:	Introduction to French I

Course Objectives:

- i. To teach basic skills in written French.
- ii. To encourage students to appreciate the nuances of the French language.

***Eligibility criteria: a good proficiency in English grammar and spoken skills is required.**

*** To encourage Tamil students to speak in French, class strength of 30 is recommended.**

Course Outline

Lessons 0 to 5 taken from the prescribed textbook.

- i. Unit I (Leçons 0 & 1)
- Présentation des membres de la famille Framil et Saluer
- ii. Unit II (Leçon 2)
- Parler des préférences & Saluer (Suite)
- iii. Unit III (Leçon 3)
- Présentations (suite)
- iv. Unit IV (Leçon 4)
- Une sortie
- v. Unit V (Leçon 5)
- La maison

Course material

Chez les Framils – a manual prepared by the Department

Course Outcomes

- i. The student will have basic presentations skills.
- ii. The student will know basic pronunciation in French.

Reference Books

- i. Bertenshaw, T. H., French Course Grammar, Chennai, Orient Longman, 2007.
- ii. Chinnappan, Paul., Le Petit Allan, New Delhi, Saraswati House Pvt. Ltd., 2007.
- iii. Oudot, Simone., French Verbs and essentials of grammar, Lincolnwood, Passport books, 1988.

Websites

- i. www.francaisfacile.com/exercices/
- ii. www.lepointdufle.net/

PART IV – End Semester Examination Valuation

SINGLE VALUATION by an Internal Examiner/Course Teacher

MAXIMUM MARKS: 50

PASSING MARK: 20

END SEMESTER QUESTION PAPER PATTERN – Semester I

Knowledge Level	Section	Word Limit	Marks	Total
K 1, K2	A – 3 questions on grammar x 5 marks	Single word/sentence answers	1 mark each	15
K 1, K2	B – 3 questions on vocabulary x 5 marks	Single word/sentence answers	1 mark each	15
K1, K2	C – 4 questions on Writing Comprehension and Production x 5	150 – 200	5 marks each	20
TOTAL : 50				

DETAILED BLUE PRINT

Part I – Semester I

Course Title : Introduction to French I **Max. hrs :** 2 hours
Course Code : UG18/1N/FRE **Max. marks :** 50

SECTION A (3 questions; 3 x 5 = 15 points)

15 points pour les questions de Grammaire tirées du texte prescrit.

SECTION B (3 questions; 3 x 5 = 15 points)

15 points pour les questions de Vocabulaire tirées du texte prescrit.

SECTION C (20 points)

20 points pour les questions de production et compréhension écrite.

- i. Répondez brièvement aux questions (5/8) - 5 points
- ii. Texte de compréhension tiré - 5 points
- iii. Rédigez un petit texte (1/3) - 5 points
- iv. Traduisez - 5 pts

SEMESTER II

Teaching hours	:	30 hours	Course Code	:	UG18/2N/FRE
No of credits	:	2	Course Title	:	Introduction to French – II

Objectives:

- i. To introduce the student to French grammar.
- ii. To make the student aware of the importance of Francophone culture and global importance of French.

Eligibility

Students should have a prior knowledge of French. Pure beginners will not be able to register for this course.

Course Outline

Lessons 6 to 10 taken from the prescribed textbook.

- i. Unit I (Leçon 6)
- **L'heure**
- ii. Unit II (Leçon 7)
- **Les saisons**
- iii. Unit III (Leçon 8)
- **On va chez le médecin**
- iv. Unit IV (Leçon 9)
- **Le week-end à la campagne**
- v. Unit V (Leçon 10)
- **Faisons une salade**

Prescribed Textbook

Chez les Framils – course material prepared by the Department

Course Objectives

- i. The student will be motivated to pursue DELF A1 studies.
- ii. The student will have confidence in reading and writing basic French.

Recommended textbooks

- i. Bertenshaw, T. H., French Course Grammar, Chennai, Orient Longman, 2007.
- ii. Chinnappan, Paul., Le Petit Allan, New Delhi, Saraswati House Pvt. Ltd., 2007.
- iii. Oudot, Simone., French Verbs and essentials of grammar, Lincolnwood, Passport books, 1988.

Websites

- i. www.francaisfacile.com/exercices/
- ii. www.lepointdufle.net/

PART IV – End Semester Examination Valuation

SINGLE VALUATION by an Internal Examiner/Course Teacher

MAXIMUM MARKS: 50

PASSING MARK: 20

END SEMESTER QUESTION PAPER PATTERN - Semester II

Knowledge Level	Section	Word Limit	Marks	Total
K 1, K2	A – 3 questions on grammar x 5 marks	Single word/sentence answers	1 mark each	15
K 1, K2	B – 3 questions on vocabulary x 5 marks	Single word/sentence answers	1 mark each	15
K1, K2	C – 4 questions on Writing Comprehension and Production x 5	150 – 200	5 marks each	20
TOTAL : 50				

DETAILED BLUE PRINT

Part I – Semester II

Course title : Introduction to French II **Max. hrs :** 2 hours
Course Code : UG18/2N/FRE **Max. marks :** 50

SECTION A (3 questions; 3 x 5 = 15 points)

15 points pour les questions de Grammaire tirées du texte prescrit.

SECTION B (3 questions; 3 x 5 = 15 points)

15 points pour les questions de Vocabulaire tirées du texte prescrit.

SECTION C (20 points)

20 points pour les questions de production et compréhension écrite.

- i. Répondez brièvement aux questions (5/8) - 5 points
- ii. Texte de compréhension - 5 points
- iii. Rédigez un petit dialogue / paragraphe - 5 points
- iv. Traduisez - 5 points

PG SOFT SKILLS in FRENCH – SYLLABUS

Course Profile

Semester	Course Code	Course Title	Hrs / Week	Credits	End Semester Examination
I	PG18/2S/FRE	Communication Skills in French	2	2	50 marks

SEMESTER II

Paper Title : **Communication skills in French**

Teaching hours : 30 hours Paper Code : **PG18/2S/FRE**
No of credits : 2

Course Objectives:

- i. To teach basic skills in written French.
- ii. To encourage students to appreciate the nuances of the French language.

***Eligibility criteria: a good proficiency in English grammar and spoken skills is required.**

*** To encourage Tamil students to speak in French, class strength of 30 is recommended.**

Unit I (Leçons 0 & 1)

- **Présentation des membres de la famille Famil et Saluer**

Unit II (Leçon 2)

- **Parler des préférences & Saluer (Suite)**

Unit III (Leçon 3)

- **Présentations (suite)**

Unit IV (Leçon 4)

- **Une sortie**

Unit V (Leçon 5)

- **La maison**

Course material

Chez les Familis – a manual prepared by the Department

Course Outcomes

- i. The student will have basic presentations skills.
- ii. The student will know basic pronunciation in French.

Reference Books

- i. Bertenshaw, T. H., French Course Grammar, Chennai, Orient Longman, 2007.
- ii. Chinnappan, Paul., Le Petit Allan, New Delhi, Saraswati House Pvt. Ltd., 2007.
- iii. Oudot, Simone., French Verbs and essentials of grammar, Lincolnwood, Passport books, 1988.

Websites

- i. www.francaisfacile.com/exercices/
- ii. www.lepointdufle.net/

PG Soft Skills – End Semester Examination Valuation

SINGLE VALUATION by an Internal Examiner/Course Teacher

MAXIMUM MARKS: 50

PASSING MARK: 25

END SEMESTER QUESTION PAPER PATTERN

Knowledge Level	Section	Word Limit	Marks	Total
K 1, K2	A – 3 questions on grammar x 5 marks	Single word/sentence answers	1 mark each	15
K 1, K2	B – 3 questions on vocabulary x 5 marks	Single word/sentence answers	1 mark each	15
K1, K2	C – 4 questions on Writing Comprehension and Production x 5 marks	150 – 200	5 marks each	20
Total : 50				

**Detailed Blue Print
Soft Skills – Semester II**

CourseTitle : Soft Skills in French **Max. hrs :** 2 hours
Course Code : PG18/1S/FRE **Max. marks :** 50

SECTION A (3 questions; 3 x 5 = 15 points)

15 points pour les questions de Grammaire tirées du texte prescrit.

SECTION B (3 questions; 3 x 5 = 15 points)

15 points pour les questions de Vocabulaire tirées du texte prescrit.

SECTION C (20 points)

20 points pour les questions de production et compréhension écrite.

- i. Répondez brièvement aux questions (5/8) - 5 points
- ii. Texte de compréhension tiré - 5 points
- iii. Rédigez un petit texte (1/3) - 5 points
- iv. Traduisez - 5 pts